

## English:

- **S&L:** Drama and roleplay; Asking and answering questions; Listening for and extracting information from videos
- **R:** Worst Witch text, non fiction texts based on Germany (linked to Geography)
- **W:** narrative story based on Worst Witch text, instruction writing for ingredients for own spell.

## Art Ar1/1.2

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination – Worst Witch sculpture of snails/frogs/cats linked to story plot.

## Computing (Co2/1.2)

- Create and debug simple programs – building coding programs

## Yr 2 Spring 1 Worst Witch – Real Life Topic



Respect – respecting animal habitats  
Fulfilment – animal sculpture

**Hook:** Wizard's visit to the classroom over the holidays – why?

**Trips:** Wetlands Trip linked to habitats

**Culminating Event:**

## Geography

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
- Use simple fieldwork skills to study the geography of our school and its grounds and the key human & physical features around it.

## Science (Living Things & Habitats)

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including microhabitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

## Subtle Links/Discrete Subjects:

- Physical Education
- British Values
- RE
- PSHE
- Mathematics
- Music