

English:

S&L:

R: 'War Horse'; letters from soldiers and other participants in WWI; newspaper articles from the time.

W: Newspaper report on a WWI battle; letter from the trenches (to be written in the style/register of a soldier 100 years ago); public information sheet about why the government needs your horse for the war effort.

Art/DT:

Designing a wartime propaganda poster and drawing the artwork included within it

Exploring the puppetry in the stage production of 'War Horse'

PSHE:

Should young people be encouraged to join the British army?

Should we remember animals' contribution to the war effort (purple poppies)

History/Geography:

How did WWI change British society?

Key events in WWI

Understanding life in the trenches

Comparing features of Devon and wartime France

Map work on Devon - link to Nethercott trip

Trade between regions during the War.



WAR HORSE and World War One

Mathematics:

Estimation: use of statistics connecting to WWI (for example, the number of animal deaths that resulted)

Percentages: Estimating the proportion of soldiers who returned from the front

The cost of war: calculating the cost of battles

Subtle Links/Discrete Subjects:

- **Science:** Evolution (how War effects different animal species)
- **Mathematics:** decimals, algebra, measurement & conversion; perimeter and area, ratio
- **Financial Education:**

Music:

- Famous songs from WWI (analysed in English)

Culminating Event: A formal reading of students best work after school and exhibition of propaganda posters
Trips: Imperial War Museum visit