

## English (Harry Potter class text)

**S&L:** Give well-structured descriptions and explanations (Class text links to Kensuke's Kingdom, specifically the Peggy Sue)

**R:** Recounts; Non-fiction texts linked to theme.

**W:** Narrative story writing linked to Kensuke's Kingdom. Diary entries of the first night in the Peggy Sue (Voyage around the world).

## Computing: Co2/1.5

- use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. (Coding within scratch)

## Geography (Ge2/1.2a, 2/1.3b)

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

## DT (DT2.1.4a, DT2/1.4c)

- evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
- understand how key events and individuals in design and technology have helped shape the world

## Science (Sc5/4.1a, 5/4.1b, 5/4.1c, 5/4.1d)

### Earth and Space.

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky.



## Stargazers!

Adventure - exploring Earth and Space

Respect - To work with others in a group to design and make a rocket

**Hook:** Earth and space models created by children

### **Culminating Event/Hook:**

Exploring space exhibition at Science Museum

### Subtle Links/Discrete Subjects:

- PSHE
- RE
- Physical Education
- Modern Foreign Languages: French
- British Values