

English: Key texts

- **Escape from Pompeii**
- **The firework makers daughter**
- **S&L:** Drama and role play
- **R:** Guided reading
- **W:** play scripts, letter writing, narrative

History:

Roman Britain

- Roman empire and its impact on Britain. This could include:
- Julius Caesar's attempted invasion in 55-54 BC
- the Roman Empire by AD 42 and the power of its army
- Boudica
- "Romanisation" of Britain: including local area of London
- impact of technology, culture and beliefs, including early Christianity

Art/DT: Romans the great architects and designers

- Mosaics
- Shields and armour
- Preparing and making a Roman feast

Culminating Event:

Presentations of learning to parents and guests whole class assembly
Trips: London Museum Exploring Roman Gallery

Geography:

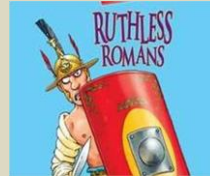
- use maps, atlases, globes and digital/computer mapping to locate Roman Empire
- Use 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build knowledge of Roman Empire

Year 3 Spring 1: Ruthless Romans

School Values:

Adventure – embarking on adventure with a Roman Day!

Fulfillment- Completing your stories and presentations in a class assembly



Subtle Links/Discrete Subjects:

- Mathematics
- Religious Education
- Physical Education
- Music
- Science- forces and magnets

Computing:

- **Purple Mash activities:** Boudica wanted poster, Roman invasion newspaper report, information leaflet about Rome, research Roman Gods
- **E Safety** – strategies to increase the accuracy of key word searches. Safe search engines.

French

- Family and friends