

English:

S&L: 'My favorite animal' presentation. Children speaking in full sentences about their favorite animal using adjectives.

R: Non-fiction animal fact-files, narrative animal stories.

W: Narrative story writing linked to 'Little Red Riding Hood'.
Non-fiction descriptive writing of an amazing animal of their choice.

Geography (Ge1/1.4a)

- Learning about animals from around the world.
- Name and locate the world's 7 continents.
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.

PSHE & PE:

- Interpretive animal dance (trust as a team)
- Creating aliens music (respecting emotions)

Science

- Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals.
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Describe and compare the structure of a variety of common animals.

Year 1 Trip Topic Spring Term

Amazing Animals!



Adventure & Trust

Art (Ar1/1.1)

- to use a range of materials creatively to design and make products. Creating animal masks for dance performance.
- Develop techniques in colour, pattern, line, texture, shape, form and space through alien art work and sketches of their imaginary aliens.

Computing

Co2/1.1 understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

Hook, Culminating Event & Trips:

Hook: Animals in the classroom

Culminating Event: Animal dance for parents.

Subtle Links/Discrete Subjects:

- **RE: Hinduism**
- **Music:** Animal music
- **British Values**
- **Mathematics**