

Literacy:

- Hears and says initial sound in words.
- Begin to blend and segment 3 letter CVC words.
- Use vocabulary and speech which is influenced by their experience of books.
- Begin to read and write simple sentences.
- Understand what they have read.

Personal, Social and Emotional Development:

- Confident to speak to others about own needs, wants, interests and opinions.
- Can describe self in positive terms and talk about abilities.
- Aware of the boundaries set, and of behavioural expectations in the setting.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

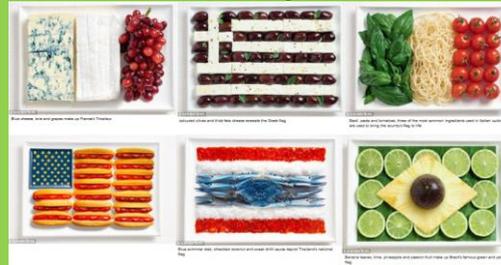
Expressive Art and Design:

- Uses simple tools and techniques competently and appropriately.
- Selects appropriate resources and adapts work where necessary.
- Selects tools and techniques needed to shape, assemble and join materials they are using.
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

Mathematics:

- To use language related to money.
- Finds the total number of items in two groups by counting all of them.
- Says the number that is one more than a given number.
- Finds one more or one less from a group of up to five objects, then ten objects.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Orders two items by weight or capacity.

Reception Spr 1: Flora's Food Factory!



School values: **Adventure** – Trying new foods and opening a cafe. **Respect** – Learning about different countries and cultures.

Culminating Event:

Trying new foods and opening flora's food factory at the end of term.

Trips: Trip to Wagamammas.
Trips to supermarkets to buy food.

Understanding the World:

- Talks about why things happen and how things work.
- Developing an understanding of growth, decay and changes over time.
- Shows care and concern for living things and the environment.

Physical Development:

- Understand that we need a healthy diet.
- Know that some foods are healthy and some are unhealthy.
- Carry and use equipment safely.

Communication and Language:

- Links statements and sticks to a main theme or intention.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Introduces a storyline or narrative into their play.