

English:

S&L: Formal presentations (pitching products). Two-way communication (listening and responding to questions).

R: Retrieve and present information from non-fiction texts – scientific texts, land non-chronological reports

W: Persuasive writing and debate: most popular wife? Queen pleading for a stay of execution?

Instructions and explanations (Ice-glove/horrible histories link).

Narrative – fantasy stories (Literacy Shed video as stimulus)

Computing (Co2/1.1, 2/1.2, 2/1.3)

- Logo block of flats (Algorithms) or
- Joe's Dream Bedroom (Control)
- Designing product on computer software.
- E Safety – examine and evaluate website advertising and methods of persuasion, including digitally manipulated photos.

Science (Sc5/2.1a, Sc5/2.1b)

- **Living things and their habitats**
- Sc5/2.1a describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Sc5/2.1b describe the life process of reproduction in some plants and animals.

Autumn 2 Enrichment Lead Topic **Tudor Terrors** **Fulfilment – Visiting the Tower of London and knowing some of the historic events that took place there** **Respect – Working together in groups and creating an ice-hand**



Hook: Launch of Bank (Metro bank visit)

Culminating Event/Trips:

Visiting the Tower of London and learning about the history of King Henry VIII

History

- a study of The Tudors in British history that extends pupils' chronological knowledge
- develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.

Geography

- Name & locate counties, cities, regions & features of UK
- Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones

Maths:

- Money – budgeting for products to sell, spreadsheets for profit versus expenditure on product, considering cost at retail value (Metro Bank)

Subtle Links/Discrete Subjects:

- RE
- PSHE
- Physical Education
- Modern Foreign Languages: French
- British Values