

## English:

- **S&L:** Drama and roleplay. Asking and answering questions.
- **R:** Non-fiction texts related to theme, Quests/Adventure stories(Narrative)
- **W:** Quests/Fantasy. Instructions e.g. Making a Mummy.

## Culminating Event:

Presentations of learning to parents and guests  
**Trips/Workshops:** e.g. British Museum

## Art/DT:

(DT2/1.1a & b)

- Making and designing 3D Egyptian masks e.g. paper mache.
- Design, Make, Appraise
- Egyptian wall paintings e.g. hieroglyphics.

## History/Geography

- Mapping (including digital) Ancient Egypt – key geographical features including life on the Nile, Cairo, Giza, Saqqara, Luxor, temples of Karnak.
- Achievements of the ancient Egyptians e.g. the pyramids, the calendar, Nileometer, uses for papyrus, embalming and mummification.
- Timeline of ancient Egyptian kings and queens, key events (displayed in classroom).
- Influence on modern life.

## Year 4 Autumn 2: Cursed!

### School Values:

Respect – respecting and appreciating other cultures, especially when the fate of the class depends on it...  
Adventure – engaging and taking risks to save your class.



## Science:

(Sc4/4.2a - c)

Mummification!

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify teeth and their functions.
- Construct food chains and identify producers, predators and prey.

## Computing:

- **(Co1/1.6)** – select, use and combine a variety of software to present data and information about the troubled Egyptian Prince.

## Subtle Links/Discrete

### Subjects:

#### Mathematics

- Religious Education
- Physical Education
- Music

## French

- Holidays and hobbies.