

## Literacy:

- Gives meaning to marks they make.
- Begins to break flow of speech into words.
- Hears and says initial sound in words.
- Begin to blend and segment 3 letter CVC words.
- Use vocabulary and speech which is influenced by their experience of books.

## Personal, Social and Emotional Development:

- Confident to talk to other children and will communicate about their family.
- They show sensitivity of others needs and feelings.
- Aware of the Reception class rules and tries hard to follow them.
- Beginning to understand the consequences of their actions.

## Expressive Art and Design:

- Explores the different sounds instruments make.
- Constructs and makes with a purpose in mind including: Halloween craft, Firework pictures, Diwali lanterns, party hats and Christmas decorations.
- Uses tools like scissors and glue with little support.

## Mathematics:

- Counts objects up to 10 and beyond.
- Beginning to order numbers to 20.
- Shows an interest in representing numbers.
- Beginning to name and describe 2D and 3D shapes.
- Uses shapes to recreate patterns and build models.
- Talk about length and height.

## Reception Au2: Let's Party!



School values: **Fulfilment** – Making lots of different things. **Respect** – Learning about different religions and cultures.

## **Culminating Event:**

Halloween, Bonfire Night, Diwali and Christmas mini parties with parents to share our learning.

**Trips:** Lyric Theatre, Religious places of worship.

## Understanding the World:

- Recognises and describes special times or events for family or friends.
- Can talk about similarities and differences between themselves and others, communities and traditions.
- Talks about their own experiences of celebratory events.

## Physical Development:

- Experiment with different ways of moving.
- Use a pencil and hold it effectively to form recognisable letters.
- Transport and store equipment safely.

## Communication and Language:

- Beginning to use more complex sentences.
- Retell a simple past event in the correct order.
- Beginning to understand 'why' and 'how' questions.
- Responds to simple instructions.