

English:

S&L: Debating, speeches.
R: Mayan mythology and legends. Reading a range of non-fiction texts - researching Ancient culture. Supporting inference with evidence.
W: Non-Chronological Report. Narratives (Myths and Legends). Note-taking. Speech writing.
Etymology of spelling (e.g. English words of ancient origin), using dictionaries.

Art/DT:

(AR2.1.2 & DT2.21abcd)

- Cooking Ancient recipes (healthy) for Ancient Day.
- Ancient Art (Maya).
- Mechanical systems.
- Maya masks/pottery.

Computing: Co2/1.6

- Podcasting.
- **E Safety – being a responsible and respectful digital citizen through podcasting. Discussing positive and negative aspects of interacting with others online.**

History/Geography: (Ge2/1.1a, 1.3a&b)

- Achievements of the Ancient civilizations, including the Maya.
- Ancient Maya life and achievements.
- Geography of Ancient Maya civilizations.
- Ancient settlements and land use.
- Economic activity in the ancient world.

Yr 6 Aut: Ancient Influences

How has ancient Maya culture influenced modern life?



School Values: **Respect** – Respecting the Mayan way of life. **Fulfilment** – Making food for visitors on Maya day.

Science:

(Sc6/4.1a, b, c & d)

- Light (How light travels, reflection, how eyes see light, shadows).
- Mayan religion sun worship & kaleidoscopes.

Subtle Links/Discrete Subjects:

- **Physical Education:** Motor Skills/Games Sense
- **Modern Foreign Languages:** French
- **Music**
- **PSHCE**

Culminating Event: Ancient Maya Celebration Day.

Present learning for parents and visitors and make food.

Trips: e.g. British Museum.