



# FLORA NEWS



## Head's Blog



It was a piping hot bank holiday Sunday so what better time to stay indoors and play 'Guess Who?' After stumbling upon an original version (circa '82) my friend and I thought it would be fun to revisit the game where you attempt to narrow down a line-up of faces to a single mugshot via a series of questions about their appearance. We noticed that, this being an early incarnation of the game, the ethical diversity of the Guess Who gang was slightly limited, and, that the women made up just over 10% of the population (although they were all conveniently huddled together in one corner of the playing board so they could all easily be knocked down in a single hand movement).

Inevitably, before we started playing, we carefully studied the characters' faces. By doing so we began to discuss what sort of lives they'd led and soon we had hit upon a neat idea: Would it be possible to play the game by asking questions about their lives and experiences rather than their appearance? For example, which of the Guess Who gang has no desire to be promoted above their station (Herman), which character would not help out a friend in need (Claire) and who loathes their job and is trapped in a loveless marriage (Robert). It turned out that you **could** play Guess Who in this manner, thus proving that you can judge a book by its cover.

After a successful 90-minute match (ending in a stalemate of three wins each) it was time to go home. But I couldn't get these colourful characters out of my head. The more I thought about them the more I became convinced that I had met them all before...they're all educators!



Sweet on the surface but self-assured Susan. She's taught in every year group and there isn't anything she doesn't know about education. Whenever a new initiative is launched, you can rest assured that Susan is somewhere in the staff room, rolling her eyes, and whispering to the NQT next to her, 'Oh, they're trotting that idea out again, are they? I remember doing that in the 70s.' She's only ever taught in one school. She has a planning file that she will not deviate from. She's never gone for a senior leadership position, but everyone knows she's the real ruler of the school.

Quiet, old Herman. Last to leave the staffroom when there are cakes on the table, so he can pop a few in his pocket for later when no body's looking. (Well, it will save him from having to eat tinned chilli again when he gets home.) Everyone likes Herman although nobody can remember ever having a conversation with him. He is described by everyone as kind but dull. The advancement of ICT has nearly ended his career twice: once when he failed his performance management technology target after his head found out that he hadn't even turned on his very expensive visualiser at any point during the year, and a second time when the ICT technician punched him in the head after he used permanent marker on the electronic whiteboard. But still Herman survives.



Bernard is a God on Twitter. His uncompromising views on education policy, discipline and teaching styles have seen his followers grow to Mariah Carey proportions. (At one point he was even considering getting his account blue ticked.) He courts controversy and will fight to the death (well, to the block) over issues that mean a lot to him or even more to someone else. His teaching has been described by each of his line managers as 'average' – something he sees as being proof that education in this country is going to hell. Bernard is not a happy man.

Old smug-chops! Richard is always ahead of the curve. He knows about every initiative at least an hour before everyone else, and by the time they've finished reading the memo he's already blogged about it. Richard describes his teaching style as enigmatic. 'I refuse to be labelled as a 'this' teacher or a 'that' teacher,' he says. 'I just do what's right for the kids.' His colleagues call him Mr Fad and believe his penchant for insisting he be called by his first name is the reason why he is so popular with children and also why the children do not behave for them. Richard's goal in life is to set up a progressive free school in Kenya.



She's passionate. She's cool. She's full of ideas. Few of them are any good, but her colleagues feel so protective over this enthusiastic young teacher that they haven't the heart to tell her. She once wore a green beret when teaching MFL and got judged 'outstanding' by her university tutor. Maria now has an extensive collection of hats. Before and after school she can be found marking her books, bare footed, whilst listening to Fleetwood Mac and Eva Cassidy on spotify.



Paul is a chair of governors. He has been a governor since 1975. He is a kindly man, even when he is dismissing the headteacher over the school's recent 'good' Ofsted inspection. 'We were hoping for outstanding.' He constantly reminds the governing body that they should not be concerned with the operational side of the school. He will then look over the rim of his glasses, towards the Acting Head and ask what time she wants him in tomorrow to help conduct staff appraisals.

Eric is no longer allowed to work with children.



Have a lovely weekend!

## Summer Fete Change of Date!



We have had to move the date of our Summer Fete to the week after it was planned due to unforeseen circumstances. The new date is Saturday 14<sup>th</sup> July.

We are planning to make this year's fete bigger and better than last year so we really look forward to seeing you there!

## Eid Celebrations Thursday 21<sup>st</sup> June 8, 2018 5.00 – 7.00pm

**An opportunity for all to enjoy an evening of food, music, henna, bouncy castles, games, prizes, facepainting and much, much more!**

**Entry is 50p on the door, there is no need to buy a ticket in advance.**

**(all children need to be accompanied by an adult)**

### Mr Finney's PE Blog

It has been a very busy week for sport. On Tuesday, 10 Y5/6 boys went to the annual Kwik Cricket tournament, where we were drawn in a very hard group with only the top team from each group going through to the semi-finals.

The boys beat Good Shepherd (a very strong outfit) and Fulham Bilingual, narrowly losing to St Peter's.

Special mention to Ali in Y6 who got a hat trick of run outs with some outstanding fielding.

On Wednesday the girls went to the same tournament, and they were within 10 runs in 2 games of progressing into the semi-finals.

Special mention to Megan in Y6 who fielded fantastically and got 2 run outs.

Yesterday I then took 16 Y5/6 boys and girls to the district athletics tournament at the Linford Christie Stadium. Our B team finished in 11<sup>th</sup> place and our A team FINISHED 2<sup>nd</sup>!!!! Every pupil tried their absolute best and I couldn't be prouder of them as a team.

What was really refreshing to see, was that when any of them struggled all of their teammates got behind them and cheered them on. We even had 2 of our boys helping a boy from Melcombe Primary School by running the last 100 metres of a race with him.

This just shows that we have the best pupils in the world; pupils that I am forever proud to teach.

Special individual mentions must go to Lucas (Mo Farah) & Megan for winning the 600m & 75m races by a considerable distance.



- Flora's Got Talent – 3<sup>rd</sup> July – 1.30 – The final will be at the Summer Fete!
- Sports Day - Friday 6<sup>th</sup> July at 9.30am
- Year 6 Musical Production - Wednesday 11<sup>th</sup> July
- Drop in sessions for parents to discuss reports – Monday 16<sup>th</sup> July
- KS2 Music Concert - Tuesday 17<sup>th</sup> July at 2.30pm

#### Did you see us on the TV?!

On Wednesday 6<sup>th</sup> June, some of our pupils featured on The One Show on BBC1, talking about how their dads embarrass them! You can watch the episode here -

<https://www.bbc.co.uk/iplayer/episode/b0b57d61/the-one-show-06062018#>

### Attendance

**This Week: 4<sup>th</sup> – 8<sup>th</sup> June 2018**

Class	Attendance
Reception	93.3%
Year 1	96%
Year 2	96%
Year 3	98.8%
Year 4	97.4%
Year 5	91%
Year 6F	90.9%
Year 6G	98.1%
Totals	95.4%

Not bad overall, but some classes are really dropping behind. We will be working with the ACE team next week so you may be receiving a letter from them and possibly a meeting.

Nursery	81.4%
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### Superstars!

Nursery – Nour Eddine  
 Reception – Mohamed  
 Year 1 – Pasha  
 Year 2 – Balgis  
 Year 3 – Ibrahim & Safa  
 Year 4 – Jack & Millie  
 Year 5 – Mustafa  
 Year 6F – Yusra  
 Year 6G – Mkali & Francine  
 Music – Jayden & Leo  
 PE - Athletics A team