

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Introduction of the inter-house sports competitions for KS2, running through lunchtimes to boost physically activity levels. - QTS Application for PE teacher - YST Gold Quality Mark Validation (28th March 2018) - Mayors cup boys Quarter finalists - Whole school with 2 hours of PE per week as a minimum. 	<ul style="list-style-type: none"> - Continued increase in inter-house competitions extended to KS1. - QTS achieved by Summer 2. - 'This girl can' day hosted. - Active 30:30 pushed - Mile a day to be assessed and looked at how we can engage more pupils in the programme.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,050		Date Updated: 29/3/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				37.55%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Increased opportunities for pupils to be physically active and competitive sport. 2. Training of Year 5/6 Sports leaders. 	<ol style="list-style-type: none"> 1. Introduction of Flora Gardens Inter-House sports competition, with a different sport each half term. 2. To provide children with the opportunity to develop their social, communication and organisational skills through leadership roles in sport. 3. Pupils involved in reporting on events both verbally and written. 4. School enters 15+ borough sports events. 	<p>£7,000</p> <p>£1,000</p>	<ol style="list-style-type: none"> 1. Timetable of events produced and events launched in whole school assembly. Linked to the house point system, house points awarded for all houses depending on where each year group finishes in each sport every half term. 2. Summer: Introduction of sports leader award with 10 pupils selected for the award. They will be trained on how to lead and officiate small sided games in KS1 and then in Summer 2 they will lead games/activities for KS1 pupils as an after school club which will be led by CF. 	<ol style="list-style-type: none"> 1. Pupils and parents both regularly informed of all house competitions throughout the year and opportunities for them to earn house points. 2. Pupils understand the importance of physical activity as well as the House system and the opportunities to earn house points. 3. Maximum of 3 events per pupil throughout the academic year to be as inclusive as possible. 4. Through the Mayor's Cup and the Inter-House competitions, cross curricular link to English. 5. Reiterated to pupils and parents about the importance of being physically active. Parent workshops

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				26.29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop teaching pedagogy and HQPE lessons 	<ol style="list-style-type: none"> Cycle of observation-feedback-demonstration/team teach – feedback is established and undertaken twice a term. (ASN/CF). Reflection of process discussed in monthly PM/PE meetings. CPD days at other junior schools to explore and share schemes of work, pedagogy and teaching strategies. Developing age appropriate resources to enhance the quality of learning and develop fundamental motor skills. 	<p>£4,000</p> <p>£700</p> <p>£900</p>	<ol style="list-style-type: none"> Feedback will enhance the understanding and knowledge of primary PE, and the improvement of higher quality PE lessons at Flora Gardens. Monthly meetings plus reviews will assist CF in the improvement of sport and PE throughout the school. Gain an insight into how other schools PE coordinators operate curriculum and extracurricular opportunities. Use of 'MAGPIE' to pick up resources or ideas that would be suitable for our current provision at Flora Gardens. 	<ol style="list-style-type: none"> QTS qualification for PE Coordinator CPD opportunities YST Gold Quality mark (Achieved 28th March 2018).

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.98%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Distributed responsibilities of organising inter-house and inter-school competitions by: <ol style="list-style-type: none"> 1. Heads of each house, organising teams and squad lists for competitions. 2. Creation of Sports Council and roles for each member. 3. Development of roles for all sports captains. 	<ol style="list-style-type: none"> 1. Head of houses (JE) reporting back to governors on the development of HoH roles. 2. Minutes for Sports Council produced 3. Role descriptions to be produced and half-termly meetings assess performance against criteria. 	£1,700	<ol style="list-style-type: none"> 1. Heads of houses effectively organising their house for sporting events. 2. Sports council established and half termly minutes produced with tangible changes achieved. 3. Sports captains known, respected and having a positive effect on participation and competitions (Parental and pupil voice). 	<ol style="list-style-type: none"> 1. Responsibilities for pupils to organise and assist with the running of all sports events. 2. Monthly meetings with sports council which will help contribute to activities that are offered to pupils across the school. 3. Sports Council to create a pupil voice system, where they randomly select a pupil from each year group every half term and question both parent and pupil to gain an insight into the views on how sport and physical activity is perceived by all associates of the school. Adaptations can then be suggested and enforced from there.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28.16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To expose as many pupils as possible to sport inside and outside of school.	<p>After school clubs provision – continually reassessing which clubs would increase pupil participation.</p> <p>Enter the school into every sports competition we possibly can through the Hammersmith and Fulham school sports association.</p>	£6,000	<p>Continued review each term of the after school clubs brochure, and availability of additional clubs.</p> <p>HaFSSA package opt in. Improving results year on year.</p> <p>Mayors Cup training every Friday by staff.</p>	<p>Moving towards parent/pupil voice suggestions for clubs.</p> <p>Looking at the worth of the opt in package</p> <p>Team/club/squads for different sports to have a medium term plan created for the next academic year by CF/ASN.</p>

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