



FLORA NEWS



Head's Blog



World Book Day is upon us (now in its 21st year) which can only mean one thing - an army of Mildred Hubbles, Harry Potters, Gruffalos and Grinches streaming through the school gates for a day of literature-based fun. I know book-lovers will be as imaginative as ever when it comes to the all-important costume. I salute all the parents who make it through the seven stages of World Book Day costume crisis (link here: www.telegraph.co.uk/books/news/world-book-day-costumes-parents-7-stages-crisis/) and deliver their children to school looking brilliant. Not to mention the adults, who I am sure will tackle the brief with even more gusto than some of the children.

Evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.

In fact, there's evidence to suggest that reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

As an educator and a parent, one crucial practice I desire in my pupils and children is that reading becomes as pervasive and uncontrollable a habit as nail biting or tapping their pen. I want pupils and children to read for the same reason George Leigh Mallory climbed Everest: Because it is there.

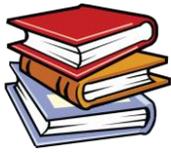
- Pupils who read independently become better readers, score higher on achievement tests in all subject areas, and have greater content knowledge than those who do not.
- The more primary-aged pupils read outside of school, the higher they scored on reading achievement tests.
- Multiple studies support that even a small amount of independent reading increases primary pupil's reading comprehension, vocabulary growth, spelling facility, understanding of grammar, and knowledge of the world.

One key factor in the positive influence of this reading seems to be that it is voluntary — pupils seek out books and participate of their own volition.

Early exposure to reading appears to pay off in that it creates an expectation in children that reading is an essential part of their daily lives, thus the families of pre-readers in preschool, nursery, and early reception must be encouraged to expose them to reading through story time at the library or reading as a daily habit in the home.

Every child will receive a book token this World Book Day - I look forward to hearing the children at Flora reading to me from their new books.

Have a relaxing weekend.



World Book Day



Thursday 1st March 2018

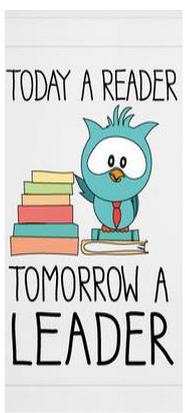
Assembly at 9.10am in the hall

There are many book character costume ideas available online. Here are some sites the you might find useful. It is not necessary to spend any money, just use what you have at home and be creative!

<https://www.mumsnet.com/books/world-book-day-costume-ideas>

<https://closeronline.co.uk/family/news/world-book-day-costume-diy-easy-inspiration-instruction/>

<https://www.theschoolrun.com/no-sew-costumes-world-book-day>



“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.” -Dr Seuss

Please can we remind you that you should not be entering the classrooms to speak with the teaching staff once the pupils have been taken into the school building. If you need to speak with the staff please can this be done before 8:55am or after 3:30pm.

Mr Finney's PE Blog



The Wiggle Week Challenge is here!

Wiggle Week is a healthy lifestyle campaign aimed at Reception and Y1 pupils which introduces healthy behaviours by combining well-known nursery rhyme tunes to establish healthy routines surrounding trying new foods, drinking water, staying active, being active as a family, oral health, and bedtime routine. You can find all 6 Wiggle challenges here:

<https://www.youtube.com/watch?v=IGof7TvYSzA&list=PLPqcAGjim3IOy8oMot9z5RkE9c-nuzxe2>

Why not try them at home?

PE Superstar of the week is Declan in Y6F

Attendance

19th Feb – 23rd Feb 2018

Class	Attendance
Reception	92.2%
Year 1	98.2%
Year 2	96.4%
Year 3	85.4%
Year 4	98.2%
Year 5	89.4%
Year 6F	97.6%
Year 6G	98.1%
Totals	94.5%

If your child has been absent from school and you have not informed the office of the reason why, this will be recorded as unauthorised absence. We have a legal duty to inform the Local Authority of pupils with 10% or more unauthorised absence.

Nursery	80.8%
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Superstars!

Nursery – Amelia
Reception – Ibtisam
Year 1 – Cassien
Year 2 – Saoirse
Year 3 – Yasin
Year 4 – Amal
Year 5 – Sara
Year 6F – Kaspian
Year 6G – Francine