





'Prejudice is the burden that confuses the past, threatens the future and renders the present inaccessible.'

- Maya Angelou

At Flora Gardens, we are lucky to have such a warm inviting environment which is intertwined with our six values. These values ensure that no matter who you are here in our school, you feel welcome. The truth of the matter is, this is not the case everywhere and, in fact, this was the primary consideration for me as a black teacher seeking employment; *Would I feel welcome? Would I be treated fairly? Would I be supported and respected just as my colleagues are?* Unfortunately, for so many people around the world, they aren't treated fairly, they are not supported, they are not given the same opportunities as others because of the colour of their skin. And perhaps most importantly - they don't feel safe.

You will have seen and heard people saying: Black Lives Matter. But why are they doing this? What does it mean? These peaceful protesters are trying to share their feelings and work together to make things better. In this case, they are protesting for fair and equal treatment for those who are discriminated against, for those who are subject to regular unconscious racial bias, for those who have had their potential capped by institutionalised racism.

Within society, people don't always get along, and sometimes people forget that it is other people's differences that make them unique and special – we are going to remind them. I have prepared a special task to remind everyone that everybody around the world, no matter where they live, where they are from, the colour of their skin, the language they speak or their accent, should be treated fairly.

Your task is to design a poster focusing on the theme of: UNITY

With these amazing posters we will be making a wonderful display in school to show that we stand in solidarity. You can email pictures to me at year4@fgschool.uk and I will be sure to award House Points!



Nursery

I am extremely proud of Nursery class this week for completing all the Maths tasks and the "In The Sea and On The Farm" 3D projects. They are absolutely fantastic! I also want to say a big thank you to the parents who constantly engage with me via email and send me lots of their children's work. It is very uplifting and wonderful to see.

I want to welcome the new Nursery parents and children that have been joining our Zoom calls, it has been a pleasure getting to know you all: Aaliyah, Jandy, Ava-Leigh, Karim, Alfie and Hayley.

I want to give a big shout out to Isra, Nimo, Aaliyah, Alex H, Mia, Evrard, Liana, Alex V and Howard for this weeks amazing pictures! I also want to applaud all my parents for consistently engaging with our remote learning. I really appreciate all your hard work!

To everyone, keep up the good work and keep learning. YOU ARE ALL AMAZING (3)



Howard's amazing Maths work

Value Award Winners: Liana and Evrard



Aaliyah has been working very hard and producing some fantastic work



Alex V built a fantastic castle!



Nimo's project



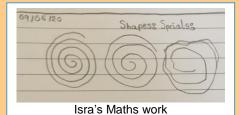
Wow! Take a look at Evrard's incredible 3D horse.



Mia created a very beautiful piece of artwork



Liana the farmer!





Alex H made a shark for the 3D Sea Animal Project



Reception

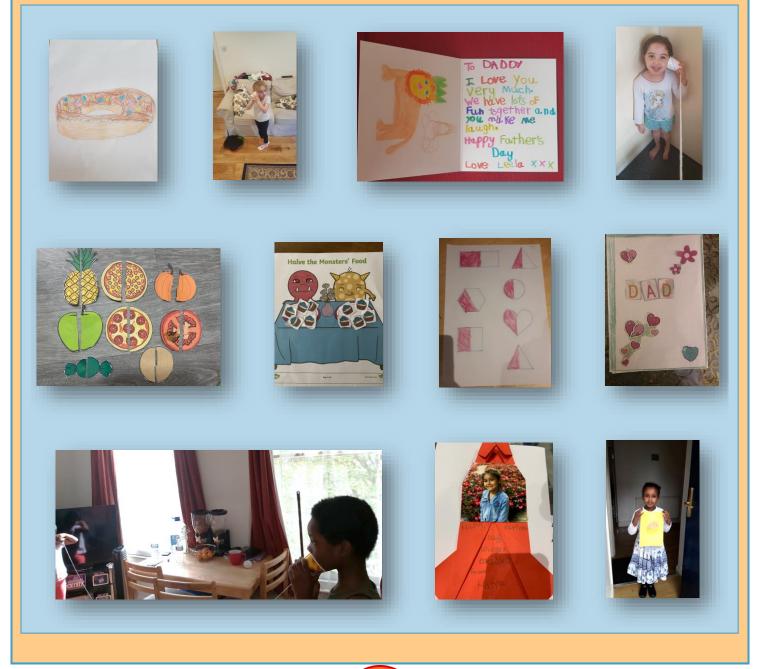
Reception have been so busy recently. In Maths, we have focused on shapes and the children have been going on shape hunts around their homes! We have also learnt about halving and the children have halved shapes and numbers equally.

Some of our daily challenge activities have included a workout, making a string telephone, and designing a Father's Day card for Sunday.

We have also had lots of fun on our weekly Zooms. Last week we had a live draw-a-long where the children drew and decorated a doughnut and this week we played I spy!

Well done to all of Reception for continuing their amazing home learning!

Value Award Winners: Asmaa and Leela!



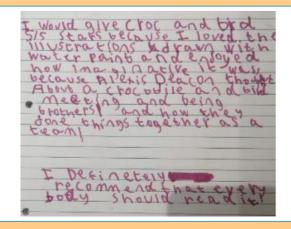


19 June 2020

Year 1

Year 1 have been reading 'Croc and Bird' by Alexis Deacon (who also wrote 'Beegu'). We were so inspired by his book that we wrote some reviews and had some questions we wanted to ask him. Miss Horne got in touch with his publisher and he emailed us back! He is going to put together a video response for us, answering all our questions. Year 1 are delighted that a famous author knows their class and is going to send them a personalised message! Miss Horne would like to thank everyone for their hard work and beautiful writing.

These are some of the things we sent the author:



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Year 2

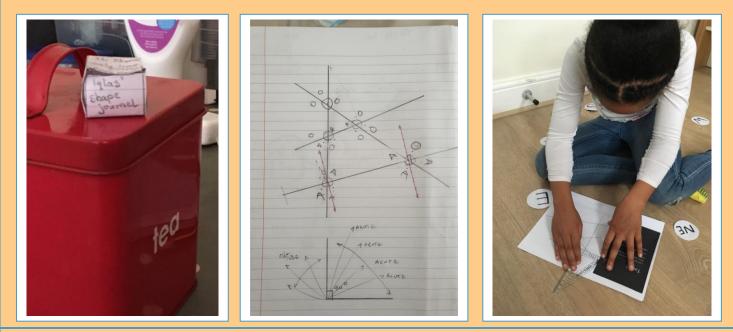
Year 2 have been reading beautiful books written by Roald Dahl. They have created their own illustrations based on the magical stories. Can you guess what stories they have been reading? Value Award Winners: Ibtisam and Malachi





Year 3

Year 3 have been exploring the properties of shapes. The children looked into obtuse and acute angles and some children even made their own shape journals. Each face of the journal shares a different fact about the properties of shapes.



Year 4

Mrs Grippman has been so impressed with the consistency from her class as they continue to work so hard. Just have look at some of the pictures she has been sent this week. She cannot wait to see their Unity poster projects next week.

Value Award Winner: Jacob





<u>Year 5</u>

Mrs Sultan has been very impressed with the writing tasks children have been completing at home, especially because of the improved handwriting of so many pupils! Keep practising and keep up the hard work.

Year 5's Value Award goes to Jana this week for being adventurous in attempting and completing all challenges set for her home learning. Well done, Jana!

HALLALLAN Othere are many roles availe to those who choose to study English be yound high schools Journalist, have list, writter or editor to name but a few Lille-The Neverenders Story (La Historia Vilerminable) Low Review - 2 1 12 1 O. The large, (brung day) ran excited by for his (will) adjective When to because I leave tobs of incidential in Sponish. It was full of farming and programmer the sponish of post was full of farming to be and programmer to be source I liked wind because Bottom the radio consider to the source I liked wind because Bottom the radio consider to the function of staring that he bad made up to get to the function and floring said the would do to get to the function a sign of further sup. B.Beth created a stamping unique piece et art Q Sarah bought a new bay with per withing money, which had a slowery, pink extern on one Q False performs it has 2 nonns and 3 adjustices lake and distance, glassy smooth and inviting Elise () The furious lion roard with anger at the scatted hypeness They added the adjustices little and mischive outs and the sentence miding under the table No because she should underline the phrase craim red house at the End of the street. 4444 Kensuke's kingdom 1) He was twelve when they disappeared. National 2) 1998 because its been more then to years. Costune 3) Because it passed to years now and he parshed school and collage so now he is an adult as its time to dive his family and friends to tell them the truth about his long disappearance. 4) But there is another reason for Speaking out now, a far, far better reason. Kensuke was a great man a good man and he was my frient. I want the world to know him as I knew him. lag of bright 5) Foresee means - To have foresight or the ability to see Sumething happen before it does island

Welcome back Year 6!

Value Award Winner: Mikayla for consistently doing all of her home learning, always being a friendly face on our class Zoom calls and always smiling and cheering everyone up.







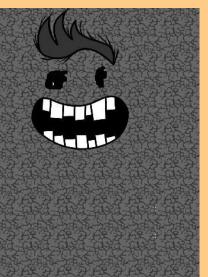
Key Worker Group

The children in school carried out a range of learning this week. The children particularly enjoyed creating their own monsters. They used iPads to design and bring their perfect monster to life. Here are some of their wonderful creations. Value Award Winner: Cassie















Have a wonderful weekend!

